

**Northwest Commission on College and University (NWCCU)**

**Annual Update for WSQA**

**Academic Year 2018-2019**

**Due October 30, 2019**

College Name: Clover Park Technical College

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| **Accreditation recommendations to the College and year of recommendation** | **Actions taken by the college to address recommendations** | **Improvement results** |
| After CPTC’s Fall 2014 7-Year visit the College received four recommendations. 1. The evaluation committee recommended that CPTC develop and update policies and procedures (Standard 2.A and 2.F). 2. While acknowledging the complexities of revising financial processes motivated by changes in generally accepted auditing standards, it is recommended that the College complete financials as planned and undergo an external financial audit, in a reasonable timeframe, by professionally qualified personnel in accordance with generally accepted auditing standards (Eligibility Requirement 19, Standard 2.F.7). 3. The evaluation committee recommends that the College engage in ongoing systematic collection and analysis of meaningful, assessable, and verifiable data at the course, program and institutional levels, and that the College regularly review assessment processes to ensure authentic results that lead to improvement (Standard 4.A and 4.B).4. The evaluation committee recommends that the College clearly define authority, roles, and responsibilities. Its decision-making structures have significantly changed during the past year. The current communication and restructuring is intended to foster the consideration of views of faculty, staff, administrators and students on matters in which they have direct and reasonable interest, but the formalization of the process is not complete (Standard 2.A.1).  | Clover Park Technical College is preparing its Policies, Regulations, and Financial Review (PRFR) Report under the new Accreditation reporting process, due August 15, 2020. The College’s Accreditation Committee is meeting to prepare for our Fall 2021 Evaluation of Institutional Effectiveness (EIE-Year Seven) under the Standards and Evaluation Cycle that takes effect in January 2020. This includes work to emphasize student learning, enhance the mapping of student learning outcomes, and support the assessment loop by making decisions based on results. A style guide, SharePoint site, and sample reports have been created for Accreditation Committee members. Writing assignments have been provided and expectations on meetings and draft due dates established. | The Commission has determined that CPTC has satisfied their expectations on all four recommendations.  |