



**Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2011, 2012
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In Fall 2011, Clover Park Technical College submitted a year 1 accreditation report to the Northwest Commission on Colleges and Universities (NWCCU) that responded to the college's outstanding accreditation recommendation, provided college updates, and identified core mission themes and indicators of effectiveness implemented by the college. NWCCU's response to our report was received February, 2012. The three recommendations provided in that response are provided below in this Annual Update for WSQA.

In May, 2012, NWCCU informed CPTC that in the spirit of continuous improvement and in an effort to best realize the intent of the Commissions new holistic quality assurance model and to effectuate the most productive and valuable outcomes for institutions, the Commission decided the following: (1) to forego CPTC's Year Three Report and visit originally scheduled for fall 2012, as well as the Year Five Report in fall 2013; and (2) to retain the scheduling of the institution's Year Seven Report and visit in fall 2014, expanded to include the on-site evaluation of Standards Two, Three, Four and Five. Results of the recommendations below will therefore not be reviewed by the accreditation team until fall 2014.

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Recommendation One: Though Clover Park Technical College has made progress in campus dialog regarding the meaning of shared governance, and in the implementation of policy and procedure to support shared governance processes, the evaluators recommend that the College provide the Commission with a progress report in Fall 2012 as an addendum to its Year Three Report to address the Recommendation from the 2009 regular interim visit. (2003 Commission Standards 7.A.1, 6.A.2, 6.A.3, 6.C.6, 6.D, and 6.E; 2010 Commission Standard 2.A.1)</p>	<p>Involving faculty, staff, and students in decisions that affect them is a priority at CPTC. Example is provided through the following points:</p> <ul style="list-style-type: none"> • Faculty, students, and staff continue to have a voice in college decision making through participation on essential college committees such as the curriculum committee, committee on learning assessment, sustainability, and policies and procedures. • The budget advisory task force comprised of individuals representing various parts of the college provides input to the college president about ways to reduce spending, lower expenses, and increase revenue. • The faculty contract was amended in 2010 to adjust faculty workload requirements and provide a designated amount of time each week for faculty to participate in college support functions such as committee membership and leadership. • Faculty and staff have taken a lead role on initiatives such as Achieving the Dream strategies, the technology committee, and the innovative team. 	<p>CPTC continues its practice of relying on faculty, student, and staff participation and leadership on college initiatives and committees. A work team has been formed to draft college policy related to shared governance. The policy will be vetted among college staff prior to approval by the college president.</p> <p>Submission of this progress report was postponed until fall 2014 when it will be submitted as part of the year seven comprehensive report.</p>

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<p>Recommendation Two: The evaluators recommend that the Clover Park Technical College provide evidence in the Fall 2012 Year Three Report to document that it has established performance baselines and benchmarks for its indicators of achievement, and that the College is using the annual data report to measure institutional effectiveness and creating a mission effectiveness report in accordance with the process described in the Year One Self-Evaluation Report. (Standard 1.A.2)</p>	<p>The following actions have been taken to address the recommendation:</p> <ul style="list-style-type: none"> • Performance indicators were refined to respond to input by the evaluation team and strengthen the relationship between indicators and the objectives they measure. • Baselines were established for indicators. • Draft benchmarks will be reviewed and affirmed in January as part of an annual institution planning and assessment process. • A mission effectiveness report is expected to be published on the web in March 2013. 	<p>CPTC is making continuous improvement in its process of assessing institutional effectiveness. The indicators established to monitor core theme achievement are helping the college become more data driven as we assess achievement of our mission.</p> <p>Submission of this information to NWCCU was postponed until fall 2014 when it will be submitted as part of the year seven comprehensive report.</p>

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<p>Recommendation Three: Though the College has identified objectives and outcomes for each of the core themes and objectives, the evaluators recommend that the Clover Park Technical College continue to develop the rationale, baseline, and performance benchmarks for the indicators of achievement and to ensure that these indicators are all meaningful, assessable and verifiable. (Standard 1.B.2)</p>	<p>A work group led by the new director of institutional research was assigned to review performance indicators, baseline data, and benchmarks to ensure they provide meaningful, assessable, and verifiable data. Recommended changes are approved through the accreditation committee.</p>	<p>The coherence of the CPTC’s performance indicators and baseline data was improved. Review by the accreditation committee provided initial indication that the adjusted indicators are meaningful, assessable, and verifiable. Review by NWCCU peer evaluators will occur Fall 2014.</p>