



**Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2012, 2013
Due October 15, 2013**

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In Fall 2011, Clover Park Technical College submitted a year 1 accreditation report to the Northwest Commission on Colleges and Universities (NWCCU) that responded to the college's outstanding accreditation recommendation, provided college updates, and identified core mission themes and indicators of effectiveness implemented by the college. NWCCU's response to our report was received February, 2012. The three recommendations provided in that response are described below in this Annual Update for WSQA.

In May, 2012, NWCCU informed CPTC that in the spirit of continuous improvement and in an effort to best realize the intent of the Commissions new holistic quality assurance model and to effectuate the most productive and valuable outcomes for institutions, the Commission decided the following: (1) to forego CPTC's Year Three Report and visit originally scheduled for fall 2012, as well as the Year Five Report in fall 2013; and (2) to retain the scheduling of the institution's Year Seven Report and visit in fall 2014, expanded to include the on-site evaluation of Standards Two, Three, Four and Five. Results of the recommendations below will therefore not be reviewed by the accreditation team until fall 2014.

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Recommendation One: Though Clover Park Technical College has made progress in campus dialog regarding the meaning of shared governance, and in the implementation of policy and procedure to support shared governance processes, the evaluators recommend that the College provide the Commission with a progress report in Fall 2012 as an addendum to its Year Three Report to address the Recommendation from the 2009 regular interim visit. (2003 Commission Standards 7.A.1, 6.A.2, 6.A.3, 6.C.6, 6.D, and 6.E; 2010 Commission Standard 2.A.1)</p>	<p>During the winter of 2013, the College’s mission, vision, and values were reviewed and updated, and a new strategic plan was adopted for 2013-2018. More than one hundred individuals comprised of faculty, staff, students, community members and board members contributed in the development of the new Strategic Plan.</p> <p>In the spring of 2013, the College president reinitiated discussion about shared governance and recruited a representative group of people to serve on the College Assembly. One of the meaningful contributions this group will make to the campus community is to serve as a conduit for transparency and accountability within the institution. The College Assembly is comprised of approximately 20 individuals representing faculty and staff from across the institution</p>	<p>The College Assembly met for the first time in July 2013. Officers were elected, and committees were formed to draft bylaws and formulate a college policy around shared governance (utilizing the work completed by the shared governance taskforce in 2010).</p> <p>In September 2013 a new college president who fully supports shared governance began his employment at CPTC. Dr. Howard is expanding faculty representation on the College Assembly and is contributing to the integration of the Assembly within college processes. He is also broadening participation on the executive team and college cabinet to provide a more inclusive representation of staff at all levels of college leadership.</p> <p>The College Assembly is meeting the following roles:</p> <ul style="list-style-type: none"> • Collaborate and reach consensus on strategic priorities, mission fulfillment and the college policy • Advise the College President • Facilitate a process to follow up on proposals to enhance the efficiency of operations and maintain the quality of education • Provide a forum to share and disseminate information. <p>Submission of a progress report to NWCCU has been postponed until fall 2014 when it will be submitted as part of the year seven comprehensive report.</p>

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<p>Recommendation Two: The evaluators recommend that the Clover Park Technical College provide evidence in the Fall 2012 Year Three Report to document that it has established performance baselines and benchmarks for its indicators of achievement, and that the College is using the annual data report to measure institutional effectiveness and creating a mission effectiveness report in accordance with the process described in the Year One Self-Evaluation Report. (Standard 1.A.2)</p>	<p>In the past year, CPTC has experienced staff turnover in the institutional research department. We also updated one of the college’s core themes to better align with the new mission statement adopted Spring 2013. These two events have led to further adjustments in the development of baselines and benchmarks for the College’s indicators of achievement.</p> <p>In early 2013, additional human resources were added to strengthen the College’s ability to collect and analyze data. A programmer added to the Information Technology department is helping to create better access to college data, and a research specialist hired within the Institutional Research office expands the College’s capacity to research, analyze, and report data related to the indicators of effectiveness.</p> <p>The first mission effectiveness report it expected to be published later this fall.</p>	<p>CPTC is making continuous improvement in its ability to assess achievement of institutional effectiveness. The indicators established to monitor core theme achievement are helping the college become more data driven as we assess achievement of our mission. While we are still in the early stage of utilizing data to determine mission fulfillment, the research infrastructure is expanding to enable us to increase our ability to become more of a data-driven institution.</p> <p>Submission of CPTC’s performance baselines and benchmarks to NWCCU was postponed until fall 2014 when the information will be submitted as part of the year seven comprehensive report.</p>

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<p>Recommendation Three: Though the College has identified objectives and outcomes for each of the core themes and objectives, the evaluators recommend that the Clover Park Technical College continue to develop the rationale, baseline, and performance benchmarks for the indicators of achievement and to ensure that these indicators are all meaningful, assessable and verifiable. (Standard 1.B.2)</p>	<p>The director of institutional research hired in October 2012 has continued to review performance indicators, baseline data, and benchmarks to ensure they provide meaningful, assessable, and verifiable data.</p>	<p>The coherence of the CPTC's performance indicators and baseline data has improved. Review by the accreditation committee provided initial indication that the adjusted indicators are meaningful, assessable, and verifiable. Review by NWCCU peer evaluators will occur Fall 2014.</p>