



February 18, 2022

Joyce Loveday
President
Clover Park Technical College
4500 Steilacoom Blvd. SW
Lakewood, WA 98499

Dear President Loveday:

This letter serves as formal notification and official record of action taken by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on January 18-20, 2022, concerning the Fall 2021 Evaluation of Institutional Effectiveness of Clover Park Technical College. This action was taken after consideration of evidence, including the institution's Self-Evaluation Report, the Peer-Evaluation Report, the optional Institutional Response to the Peer-Evaluation Report, and information received as part of the institutional representative meeting with Commissioners.

Accreditation

Reaffirm Accreditation

Commendations

The Commission commends Clover Park Technical College for:

- Its Board of Trustees, active engagement, intentional leadership, and commitment to equity, their students, employees and local community.
- Its commitment to equity, diversity and inclusion, as evidenced by creation of a new Associate Vice President for Equity, use of equity gap data to address foundational curriculum, infusion of equity through its five college councils, and other activities identified throughout the visit.
- The rapid response to COVID, in particular with the College, attention to providing in person and remote wrap-around support services, including not limited to the Library, eLearning Lab, Tutoring, Student Life, Chat Box, as well as modifications to facilities and technologies in support of students.
- Its support for professional development and trainings, as evidenced by its new employee onboarding processes, faculty assessment day, annual professional development plans, and opportunities during off-contract periods, among other activities.

Recommendations Substantially in Compliance but in Need of Improvement

The Commission recommends that Clover Park Technical College:

- Recommendation 1: Fall 2021 Evaluation of Institutional Effectiveness - Further refine collaborative planning and budgeting activities to share and utilize meaningful goals, objectives, and indicators of mission fulfillment. (2020 Standard(s) 1.B.2)
- Recommendation 2: Fall 2021 Evaluation of Institutional Effectiveness - Continue work to develop an effective system to assess program-level learning outcomes across all academic programs. (2020 Standard(s) 1.C.5)

Future Evaluations

- Mid-Cycle Review Fall 2024
 - Recommendation 1: Fall 2021 Evaluation of Institutional Effectiveness
 - Recommendation 2: Fall 2021 Evaluation of Institutional Effectiveness
- Year 6 - Standard 2 - Policies, Regulations, and Financial Review Fall 2027
- Year 7 - Evaluation of Institutional Effectiveness Fall 2028

Per [USDE guidance](#), all virtual accreditation site visits shall be followed by in-person campus visits within a reasonable time when public health conditions improve and are authorized by applicable law. Campus visits may be limited to focus on items identified in the Peer-Evaluation Report and may include fewer than all evaluation team members.

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact your staff liaison, Dr. Mac Powell, at mpowell@nwccu.org.

Sincerely,



Sonny Ramaswamy
President

cc: Ms. Samantha Dana, Associate Vice President for Institutional Effectiveness
Ms. Carol Mitchell, Board Chair
Dr. Alicia Moore, Vice President of Student Affairs, Central Oregon Community College