




CORE THEME

# WORKFORCE PREPARATION




Students will demonstrate the knowledge and skills necessary to access employment in their chosen industry.

METRIC	BENCHMARK	CURRENT	ANNUAL TARGET	STATUS
% of students demonstrating proficiency of program learning outcomes	79%	89%	85%	
% graduates placed in employment and/or further education	75%	70%	78%	
% of students passing licensing exams	89%	89%	85% average	

CORE THEME

# STUDENT SUCCESS




Our students will complete their program at equitable rates and on time.

METRIC	BENCHMARK	CURRENT	ANNUAL TARGET	STATUS
% of students retained fall to fall	55%	51%	56%	
% of students earning a credential in 150% time	44%	50%	48%	
% of students completing college-level English and math in a year	19%	33%	24.4%	

CORE THEME

# INSTITUTIONAL SUSTAINABILITY




CPTC will operate in a sustainable manner that enables us to prepare an educated workforce for the South Puget Sound.

METRIC	BENCHMARK	CURRENT	ANNUAL TARGET	STATUS
Total annualized student FTE (state-supported)	3,915	3,053	4,282	
% of institutional revenue from the state	61%	74%	59%	
% employee turnover	8%	10.4%	7%	

CORE THEME

# EQUITY

CPTC will cultivate an inclusive institutional culture and campus climate by valuing diversity and promoting equitable opportunities for all.

METRIC	BENCHMARK	CURRENT	ANNUAL TARGET	STATUS
% of students satisfied with campus climate	89%	88%	90%	
% completion gap between white and African-American students	17%	18%	10%	
% difference in employees and students of color	30.25% gap	30% gap	20%	

LEGEND: Ongoing  Goal Met  Goal In Progress  Goal Not Met 

CORE THEME  
**WORKFORCE PREPARATION**

**Students will demonstrate the knowledge and skills necessary to access employment in their chosen industry.**

METRIC	DATA SOURCE	DENOMINATOR	UPDATE	LAST UPDATED
% of students demonstrating proficiency of program learning outcomes	CPTC IOA Manager	Students in classes performing assessment	AUG	5/2021
% graduates placed in employment and/or further education	SBCTC DLOA dataset–2019-20 grads	Students who graduated from CPTC	FEB	3/2022
% of students passing licensing exams	Licensing bodies 2017-2020	Students who took or retook licensing ex-ams (with Ns)	AUG	5/2021

CORE THEME  
**STUDENT SUCCESS**

**Our students will complete their program at equitable rates and on time.**

METRIC	DATA SOURCE	DENOMINATOR	UPDATE	LAST UPDATED
% of students retained fall to fall	CPTC IE–All students, Fall 2020 to Fall 2021	All students entering CPTC in Fall 2020	FEB	3/2022
% of students earning a credential in 150% time	CPTC IE–traditional (2017-18 cohort)	Degree-seeking students	AUG	3/2022
% of students completing college-level English and math in a year	CPTC IE–Fall 2020 award-seeking	Award-seeking students	NOV	3/2022

CORE THEME  
**INSTITUTIONAL SUSTAINABILITY**

**CPTC will operate in a sustainable manner that enables us to prepare an educated workforce for the South Puget Sound.**

METRIC	DATA SOURCE	DENOMINATOR	UPDATE	LAST UPDATED
Total annualized student FTE (state-supported)	CPTC IE–2020-21 state-funded	State-supported FTE	AUG	1/2022
% of institutional revenue from the state	CPTC F&A–FY22	Operational revenues	NOV	3/2022
% employee turnover	CPTC HR - 2021	Avg. monthly employment	AUG	1/2022

CORE THEME  
**EQUITY**

**CPTC will cultivate an inclusive institutional culture and campus climate by valuing diversity and promoting equitable opportunities for all.**

METRIC	DATA SOURCE	DENOMINATOR	UPDATE	LAST UPDATED
% of students satisfied with campus climate	NASE Winter 2022	Students taking NASE survey and answering Q	AUG	3/2022
% completion gap between white and African-American students	CPTC IE–2017-18 3 year completion	Degree-seeking students	AUG	3/2022
% difference in employees and students of color	SBCTC em-ployee dash-board Fall 2021, IE dash-board excluding unknowns Fall 2021 (no award seek fil-ter)	Employees and students reporting race/ethnicity	FEB	5/2021