

CLOVER PARK TECHNICAL COLLEGE POLICY

CHAPTER	SECTION	TITLE	HISTORY		
			4	11	Academic Credit for Prior Learning (ACPL)
			Revised 2024	Next review 2027	

POLICY

Credit for non-traditional learning consists of four categories as defined by the State Board for Community and Technical Colleges:

1. **CREDIT BY TESTING:** Commonly accepted higher education equivalency exams that are documented via a transcript or other official record. These are: Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), DANTES subject standardized tests (DSST) or Cambridge "A" level exam.

2. **PRIOR EXPERIENTIAL LEARNING:** Knowledge and skills acquired through experience alone, evaluated (subjectively) by faculty via evaluation of a compilation of work (portfolio).
 - Includes life experience/portfolio

3. **EXTRA-INSTITUTIONAL LEARNING:** Knowledge and skills acquired outside the institution and objectively verified through third-party certifications, industry-recognized testing/training, and crosswalks.
 - Includes ACE Training programs/institutes, industry certifications (e.g. NCLEX-RN)
 - Includes Occupational Crosswalks (e.g. Police Academy, Fire Academy Americorps, etc.)

4. **COURSE CHALLENGES:** Challenge examinations are sufficiently comprehensive to determine that the student has the same knowledge and skills as those students who enroll in, and successfully complete, the course. A student should have previous training, private study, work experience or other bona fide qualifications indicating the student has knowledge or abilities equivalent to course completers. Students may challenge a course only one time; if not successful then the student must take the course at Clover Park Technical College or transfer the course from another institution.

APPROVAL:

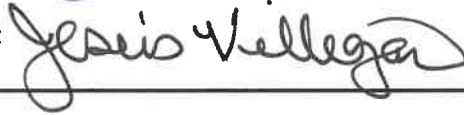
By:

Dr. Joyce Loveday



Date: 12-12-24

Board Chair Review:



Date: 12/11/24