# CLOVER PARK TECHNICAL COLLEGE

# POLICY

|  |  |  |  |
| --- | --- | --- | --- |
| CHAPTER | SECTION | TITLE | HISTORY |
| **5** | **11** | **Credentials of Completion** | **Adopted****2004** | **Campus Forum** | **Reviewed****2024** |
| **Revised****2024** | **06-08-2020** | **Next review****2027** |

## POLICY

Clover Park Technical College offers six types of completion credentials.

The bachelorsdegree is awarded for completion of at least 90 quarter credits of appropriate coursework. An associate degree (AAT, AAS-T or equivalent) or 90 credits of college-level course work or Academic Credit for Prior Learning (ACPL) are the prerequisites for program admission.

The **Associate of Applied Technology (AAT)** is awarded to students who satisfactorily complete programs that are 90 credits or more in length. The majority of the credits are in the specific career/technical fields.

The **Associate in Applied Science – Transfer (AAS-T)** degree is awarded to students who satisfactorily complete programs that are 90 credits or more in length and include a core of 20 credits of general education courses commonly accepted in transfer. These 20 credits include a minimum of five credits in each of the following: English Composition (ENGL& 101), quantitative reasoning, social science, and five additional credits in social science or humanities or natural science.

The **Direct Transfer/Major Related Program Associates Degree** **(AAS DTA/MRP)** degree is awarded to students who have earned a cumulative grade point average of a 2.0, as calculated by the degree awarding institution and be based on 90 quarter credits of transferable credits, including 60 credits of which must be general education courses distributed as follows: Communication Skills 10 credits; Quantitative/Symbolic Reasoning 5 credits; Humanities 15-20 credits; Social Sciences 15-20 credits; Natural Sciences 15-20 credits; electives which are other college-level courses of which a maximum of 15 credits may be college-level courses determined by CPTC and the remainder shall be fully transferable as defined by the receiving institution.

Consistent with its mission, CPTC establishes and assesses, across all associate and bachelor level programs or within a General Education curriculum, institutional learning outcomes and/or core competencies. Examples of such learning outcomes and competencies include, but are not limited to, effective communication skills, global awareness, cultural sensitivity, scientific and quantitative reasoning, critical analysis and logical thinking, problem solving, and/or information literacy.

**CERTIFICATES**

Certificates are awarded to students who satisfactorily complete the competencies and requirements for programs that are not defined as degree programs.

**COLLEGE-ISSUED HIGH SCHOOL DIPLOMA**

Students earning an associate degree from a community or technical college may also receive their high school diploma upon written request.

**CPTC RESIDENCY AND GRADE POINT AVERAGE REQUIREMENTS**

To graduate from CPTC, a student must take 25% of the required coursework at the College.

To be eligible for graduation, a student must have a cumulative college-level grade point average of no less than a 2.0, unless a higher grade point average is specified for the program.

APPROVAL:

By: Date:

 Dr. Joyce Loveday

Board Chair Review: Date: